and Language Teaching Processes (Italy)

https://www.conferenceseries.info/index.php/online/index

# **CALCULATION OF BEAMS FOR BENDING**

Pirnazarov Gulomjon Farhadovich, Askarova Ziyoda Ne'matillo qiz

Tashkent State University

Annotation: The bend is called flat or straight if the plane of action of the load passes through the main central axis of inertia of the section. As a result of the construction, a plot of the distribution of the bending moment for each section of the beam was obtained, from which the greatest value is visible. Changes in normal and tangential stresses along the length of the beam depend on the values of transverse forces and bending moments. This study allows you to gain skills that will be used in project practice.

Keywords: beams, axis, plane, curved axis, rod, beam, structure, cross sections.

Bending is a type of loading of a beam, in which a transverse load is applied to it, lying in a plane passing through the longitudinal axis. The curved axis of the rod (elastic line) is located in the same plane. A beam that works when bending is called a beam. A structure consisting of several bent rods connected to each other, most often at an angle of 90 degrees, is called a frame.

The bend is called flat or straight if the plane of action of the load passes through the main central axis of inertia of the section.

With a flat transverse bending, two types of internal forces arise in the beam: the transverse force Qy, where y is the axis of symmetry (the main central axis) and the bending moment Mx., where x is the other main central axis of the section normal to the axis of symmetry. In a frame with a flat transverse bending, three forces arise: longitudinal N, transverse Q force and bending moment M. If the bending moment Mx is the only internal force factor, then such a bend is called pure. In the presence of a transverse force Qy, the bend is called transverse.

For a given beam (Fig.1) with the following initial data:

F=40 кH, M=28 кH, q=12 кH/м, L=3,5 м, α=0,7

it is required to plot the transverse forces and bending moments; determine the diameter of the beam from the strength condition for normal stresses; plot the largest normal and tangential stresses in the beam.

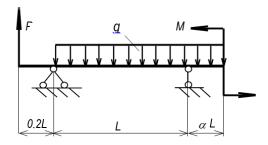


Fig. 1. A beam with a given external load

and Language Teaching Processes (Italy)

https://www.conferenceseries.info/index.php/online/index

When calculating beams on two hinged supports, it is necessary first to determine the support reactions from the static equations, since the corresponding reaction falls into both the left and right cut-off parts for any section located between the supports.

For a flat system, the number of static equations is generally equal to three. If the beam is loaded only with vertical loads, then the horizontal reaction of the hinge-fixed support is zero, and one of the equilibrium equations is  $\sum F_{ix} = 0$  turns into an identity. Thus, two static equations are used to determine the reactions in the pivoting beam supports:

$$\sum M_{A} = 0; \quad -M + q \cdot 5,95 \cdot 2,975 + F \cdot 0.7 - V_{B} \cdot 3,5 = 0;$$

$$V_{B} = \frac{-28 + 12 \cdot 5,95 \cdot 2,975 + 40 \cdot 0,7}{3,5} = 60,69 \ \kappa H$$

$$\sum M_{B} = 0; \quad -M + V_{A} \cdot 3,5 + F \cdot 4,2 - q \cdot 5,95 \cdot 0,525 = 0;$$

$$V_{A} = \frac{28 - 40 \cdot 4,2 + 12 \cdot 5,95 \cdot 0,525}{3,5} = -29,29 \ \kappa H$$

Condition  $\sum y = 0$  it is used to check the calculated values of the reference reactions.

 $V_A + F - q \cdot 5,95 + V_B = 0;$ -29,29+40-12.5,95+60,69=0; 0=0.

To plot the transverse forces Q(z) and bending moments M(z) as functions of the longitudinal coordinate z (Fig.2), we use the cross-section method. To obtain these dependencies, the beam is divided into sections whose boundaries are the following points: the beginning and end of the beam; points of application of concentrated efforts; the beginning and end of the action of distributed efforts; sections in which the stiffness of the beam changes abruptly; at points where the orientation of elements changes if we are dealing with a rod system with a complex structure. The given system consists of three sections. Therefore, by sequentially defining the sections belonging to each section and considering the equilibrium of the cut-off parts of the system under the action of all external forces and internal forces on them, we define expressions for internal force factors.

We dissect the beam in an arbitrary section and make up the equation for the transverse force:

1 section  $0 \le z1 \le 0.7$  m.

$$Q_{I}(z_{1}) = F;$$

The function  $Q_I(z_1)$  is a law of variation of the transverse force along the length of the beam, from which it follows that the transverse force is a linear function of the longitudinal coordinate z.

at z1=0  $Q_I(0) = 40 \ \kappa H$ ; at z<sub>1</sub>=0,7 M  $Q_I(0,7) = 40 \ \kappa H$ ;  $M_I(z_1) = F \cdot z_1$ ;

and Language Teaching Processes (Italy)

https://www.conferenceseries.info/index.php/online/index

Function  $M_I(z_1)$  It is a law of variation of the bending moment along the length of the beam, from which it follows that the bending moment is a linear function of the longitudinal coordinate z.

At 
$$z_1=0$$
  $M_I(0) = F \cdot 0 = 0$   $\kappa H_M$ ;  
At  $z_1=0.7$  M  $M_I(0) = 40 \cdot 0.7 = 28$   $\kappa H_M$ ;

2 plot  $0,7 \le z_2 \le 4,2$  м.

$$Q_{II}(z_2) = F - q \cdot (z_2 - 0,7) - V_A;$$
  
при z<sub>2</sub>=0,7 м Q<sub>II</sub>(0,7) = 40-12 · (0,7-0,7) - 29,29 = 10,71 кH;  
при z<sub>2</sub>=4,2 м Q<sub>II</sub>(4,2) = 40-12 · (4,2-0,7) - 29,29 = -31,29 кH;

$$M_{II}(z_2) = \mathbf{F} \cdot \mathbf{z}_2 - \mathbf{q}_2 \frac{(\mathbf{z}_2 - 0, 7)^2}{2} - V_A(z_2 - 0, 7);$$

It follows  $M_{II}(z_2)$  from the expression that the bending moment is a quadratic function of the longitudinal coordinate z.

at z2=0.7 m

$$M_{II}(0,7) = 40 \cdot 0,7 - 12 \frac{(0,7-0,7)^2}{2} - 29,29 \cdot (0,7-0,7) = 28 \quad \kappa H m;$$
  
By z<sub>2</sub>=4,2 M  $M_{II}(4,2) = 40 \cdot 4,2 - 12 \frac{(4,2-0,7)^2}{2} - 29,29 \cdot (4,2-0,7) = -8,015 \quad \kappa H m;$ 

Based on the differential dependencies between the bending moment M, the transverse force Q and the load intensity q:

$$\frac{dM}{dz} = Q \ \frac{dQ}{dz} = q,$$

We determine the maximum value of the bending moment from the condition

$$\frac{dM}{dz} = Q = 0$$

$$Q_{II}(z_2) = F - q \cdot (z_2 - 0.7) - V_A = 0$$

$$z_2 = \frac{F + q \cdot 0.7 - V_A}{q} = \frac{40 + 12 \cdot 0.7 - 29.29}{12} = 1.5925 \quad M$$

$$M_{\text{max}} = M_{II}(1.5925) = 40 \cdot 1.5925 - 12 \frac{(1.5925 - 0.7)^2}{2} - 29.29 \cdot (1.5925 - 0.7) = 32.78 \quad \kappa H_M;$$

$$3 \text{ plot } 0 \le z_2 \le 2.45 \text{ m}.$$

$$Q_{III}(z_3) = q \cdot z_3;$$

212

#### and Language Teaching Processes (Italy)

https://www.conferenceseries.info/index.php/online/index

at 
$$z_3=0 \le Q_{III}(0) = 12 \cdot 0 = 0 \kappa H$$
;  
at  $z_3=2,45 \le Q_{III}(2,45) = 12 \cdot 2,45 = 29,4 \kappa H$ ;  
 $M_{III}(z_3) = M - q_2 \frac{Z_3^2}{2}$ ;  
at  $z_3=0 \le M_{III}(0) = M = 28 \kappa H M$ ;  
at  $z_3=2,45 \le M_{III}(2,45) = 28 - 12 \frac{2,45^2}{2} = -8,015 \kappa H M$ .

Plotting begins with drawing a line parallel to the axis of the beam. This line conventionally represents a beam and is the zero ordinate of the plot plot. Then, at the boundaries of the sections, the values of the transverse forces Q(z) and bending moments M (z) for each section are deposited from this line, taking into account their signs. It is customary to stroke the plot with straight lines perpendicular to the longitudinal axis of the beam with the indication of a sign in a circle.

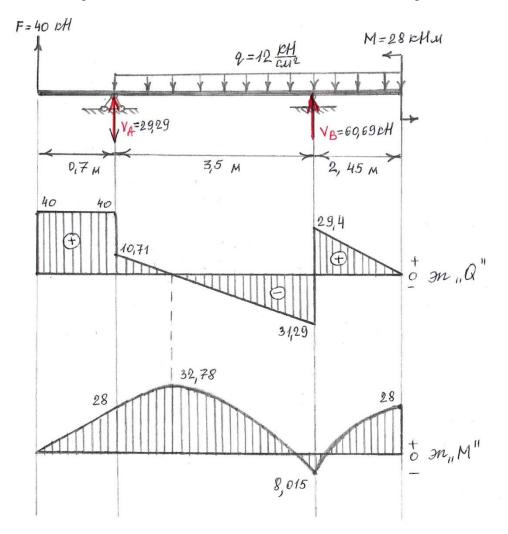


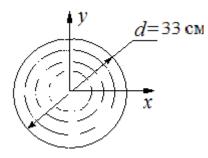
Fig. 2. Diagrams of transverse force and bending moment

As a result of the construction, a plot of the distribution of the bending moment for each section of the beam was obtained, from which the greatest value is visible. For this beam, the maximum

and Language Teaching Processes (Italy)

https://www.conferenceseries.info/index.php/online/index

bending moment occurs on the 2nd section. The diameter of a beam of circular cross-section (Fig.3) made of wood is determined from the strength condition under normal stresses.



For wood  $-[\sigma] = 10$  MPa  $= 1 \frac{\kappa H}{c M^2}$ . The value of the maximum bending moment is taken from the

bending moments plot

 $M_{\rm max} = 32,78 \ {\rm kHm} = 3278 \ {\rm kHcm}$  .

The bending strength condition has the form:

$$\sigma_{\max} = \frac{M_{vax}}{W_{r}} \leq [\sigma]$$

The moment of resistance is located from it:

$$W_x \ge \frac{M_{\max}}{[\sigma]}$$

Geometric characteristic for a circular cross-section:

$$W_x = \frac{\pi \cdot d^3}{32}$$

As a result, we get

$$\frac{\pi \cdot d^3}{32} \ge \frac{M_{\max}}{[\sigma]}$$

Where do we find the diameter of the beam

$$d \ge \sqrt[3]{\frac{32 \cdot M_{\text{max}}}{\pi \cdot [\sigma]}}$$
  $d \ge \sqrt[3]{\frac{32 \cdot 3278}{3,14 \cdot 1}} = 32,2 \text{ cm}$ 

For a round wooden cross-section, we assume a diameter equal to: d=33 cm. Let's plot the largest normal and tangential stresses during bending. To determine the extreme normal stresses omax and omin use the formula:

$$\sigma_{\max} = \frac{\sigma_x + \sigma_y}{2} \pm \frac{1}{2} \sqrt{(\sigma_x - \sigma_y)^2 + 4\tau_{yx}^2}$$

and Language Teaching Processes (Italy)

https://www.conferenceseries.info/index.php/online/index

In our case: 
$$\sigma_x = \sigma; \quad \tau_{yx} = \tau$$

The formulas of the main stresses will take the form:

$$\sigma_{\max} = \sigma_1 = \frac{\sigma}{2} + \frac{1}{2}\sqrt{(\sigma)^2 + 4\tau^2}$$
$$\sigma_{\min} = \sigma_2 = \frac{\sigma}{2} - \frac{1}{2}\sqrt{(\sigma)^2 + 4\tau^2}$$

Extreme tangential stresses are inclined to the main platforms at  $45^{\circ}$  angles. They are mutually perpendicular. One of them has a maximum voltage of  $\Box$  max, and the other has a minimum voltage of  $\Box$  min. It follows from the law of tangential stress pairing that tmax = - tmin.

The values of tm ah can be determined by the formula:

 $\sigma_{
m m}$ 

$$\tau_{\rm max} = \frac{\sigma_1 - \sigma_2}{2} = \frac{1}{2}\sqrt{(\sigma)^2 + 4\tau^2}$$

By calculating the main stresses for a number of points, it is possible to plot the largest normal and tangential stresses.

We investigate the stress state at points lying at different heights of the cross section.

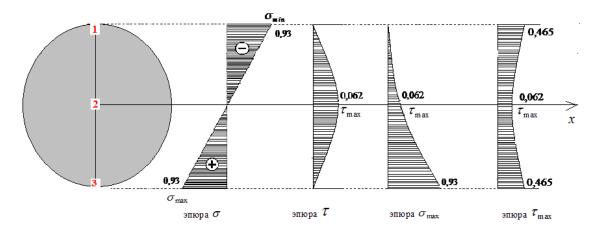
At the point 1: 
$$\tau = 0$$
,  $\sigma = -0.93 \frac{\kappa H}{cM^2}$   
 $\sigma_{\max} = \sigma_1 = -\frac{\sigma}{2} + \frac{1}{2}\sqrt{(\sigma)^2 + 4 \cdot 0} = -\frac{\sigma}{2} + \frac{\sigma}{2} = 0 \frac{\kappa H}{cM^2}$   
 $\tau_{\max} = \frac{\sigma_1 - \sigma_2}{2} = \frac{1}{2}\sqrt{(\sigma)^2 + 4 \cdot 0} = \frac{\sigma}{2} = 0.465 \frac{\kappa H}{cM^2}$   
At the point 2:  $\tau = 0.062 \frac{\kappa H}{cM^2}$ ,  $\sigma = 0 \frac{\kappa H}{cM^2}$   
 $\sigma_{\max} = \sigma_1 = \frac{0}{2} + \frac{1}{2}\sqrt{0^2 + 4\tau^2} = \tau = 0.062 \frac{\kappa H}{cM^2}$   
 $\tau_{\max} = \frac{\sigma_1 - \sigma_2}{2} = \frac{1}{2}\sqrt{(0)^2 + 4\tau^2} = \tau = 0.062 \frac{\kappa H}{cM^2}$   
At the point 3:  $\tau = 0 \frac{\kappa H}{cM^2}$ ,  $\sigma = 0 \frac{\kappa H}{cM^2}$   
 $\operatorname{At}$  the point 3:  $\tau = 0 \frac{\kappa H}{cM^2}$ ,  $\sigma = 0 \frac{\kappa H}{cM^2}$ 

and Language Teaching Processes (Italy)

https://www.conferenceseries.info/index.php/online/index

$$\tau_{\max} = \frac{\sigma_1 - \sigma_2}{2} = \frac{1}{2}\sqrt{(\sigma)^2 + 4 \cdot 0} = \frac{\sigma}{2} = 0,465 \frac{\kappa H}{c M^2}$$

Based on the values found, we construct plots of normal and tangential stresses and plots of the greatest normal and tangential stresses (Fig.4).



### Fig. 4. Plots of normal and tangential stresses and greatest normal and tangential stresses

It can be seen from the diagrams that the normal and tangential stresses vary with the height of the cross-section of the beam. According to the height of the section, there are no points at which the greatest normal and tangential stresses simultaneously acted. Where tangential stresses take extreme values, normal stresses are zero. Changes in normal and tangential stresses along the length of the beam depend on the values of transverse forces and bending moments. This study allows you to gain skills that will be used in project practice.

## Literature

- 1. Pirnazarov, Gulom Farhodovich. "Symmetric Ram Migrations Style." Procedia of Social Sciences and Humanities 2 (2022): 9-11.
- Pirnazarov, G. F., & ugli Azimjonov, X. Q. (2022). Determine the Coefficients of the System of Canonical Equations of the Displacement Method and the Free Bounds, Solve the System. Kresna Social Science and Humanities Research, 4, 9-13.
- 3. Pirnazarov, G. F. (2022). TUTASH BALKA KO'CHISHLAR USULI. BARQARORLIK VA YETAKCHI TADQIQOTLAR ONLAYN ILMIY JURNALI, 34-39.
- 4. Pirnazarov, G. F. (2022). STATIK NOANIQ TIZIMLARNI HISOBLASHDA MATRITSA SHAKLI. BARQARORLIK VA YETAKCHI TADQIQOTLAR ONLAYN ILMIY JURNALI, 29-33.
- 5. Pirnazarov, G. F. (2022). TUTASH BALKALARNI KO'CHISHLAR USULI BILAN QO'ZG'ALMAS YUK TA'SIRIGA HISOBLASH. BARQARORLIK VA YETAKCHI TADQIQOTLAR ONLAYN ILMIY JURNALI, 18-22.
- 6. Pirnazarov, G. F. (2022). RAMALARNI ARALASH VA KOMBINATSIYALASHGAN USULLAR BILAN HISOBLASH. BARQARORLIK VA YETAKCHI TADQIQOTLAR ONLAYN ILMIY JURNALI, 23-28.
- 7. Pirnazarov, G. F. (2022). RAMALARNI ARALASH VA KOMBINATSIYALASHGAN USULLAR BILAN HISOBLASH. BARQARORLIK VA YETAKCHI TADQIQOTLAR ONLAYN ILMIY JURNALI, 23-28.

# and Language Teaching Processes (Italy)

https://www.conferenceseries.info/index.php/online/index

- 8. Khudjaev, M., Rizaev, A., Pirnazarov, G., & Khojikulov, S. (2022). Modeling the dynamics of a wedge pair under the action of a constant force. Transportation Research Procedia, 63, 458-464.
- 9. Pirnazarov, G., Khudjaev, M., Khojikulov, S., & Xojakhmatov, S. (2022). Specific methodological aspects of designing railroads protection. Transportation research procedia, 63, 449-457.
- 10. Фарходович, П. F. (2023, January). Вант Билан Кучайтирилган Шарнирсиз Арка. In " ONLINE-CONFERENCES" PLATFORM (pp. 16-19).
- 11. Пирназаров, Г. Ф., & угли Озоджонов, Ж. Т. (2022). НО КОНСЕРВАТИВ КУЧЛАР БИЛАН ЮКЛАНГАНДА СТЕРЖЕНЛАРНИНГ БАРҚАРОРЛИГИ ҲАҚИДА. AGROBIOTEXNOLOGIYA VA VETERINARIYA TIBBIYOTI ILMIY JURNALI, 2, 7-12.
- 12. Pirnazarov, G. N. (2022). Philosophical And Pedagogical Documents of Legal Culture Development at Young People. Eurasian Journal of Humanities and Social Sciences, 9, 32-35.
- 13. Babakhanova, N. U. (2019). FEATURES OF ACCOUNTING IN RAILWAY TRANSPORT AND ITS PRIORITIES FOR ITS DEVELOPMENT. IN WORLD SCIENCE: PROBLEMS AND INNOVATIONS (pp. 33-35).
- 14. Odilbekovich, S. K., Bekmuratovich, E. A., & Islamovna, M. F. (2023). Requirements for a Railway Operation Specialist on Traffic Safety Issues. Pioneer: Journal of Advanced Research and Scientific Progress, 2(3), 98-101.
- 15. Халимова, Ш. Р., Мамурова Ф. Я. (2023). Изометрическое и диметрическое представление окружностей и прямоугольников. Miasto Przyszłości , 33 , 128-134.
- 16. Odilbekovich, S. K. (2023). Optimization of the Ballast Layer on Loaded Freight Cars and High-Speed Lines. Nexus: Journal of Advances Studies of Engineering Science, 2(3), 92-98.
- 17. Mamurova, F., & Yuldashev, J. (2020). METHODS OF FORMING STUDENTS'INTELLECTUAL CAPACITY. Экономика и социум, (4), 66-68.
- 18. Islomovna, M. F., Islom, M., & Absolomovich, K. X. (2023). Projections of a Straight Line, the Actual Size of the Segment and the Angles of its Inclination to the Planes of Projections. Miasto Przyszłości, 31, 140-143.
- 19. Mamurova, F. I. (2022, December). IMPROVING THE PROFESSIONAL COMPETENCE OF FUTURE ENGINEERS AND BUILDERS. In INTERNATIONAL SCIENTIFIC CONFERENCE" INNOVATIVE TRENDS IN SCIENCE, PRACTICE AND EDUCATION" (Vol. 1, No. 4, pp. 97-101).
- 20. Islomovna, M. F. (2022). Success in Mastering the Subjects of Future Professional Competence. EUROPEAN JOURNAL OF INNOVATION IN NONFORMAL EDUCATION, 2(5), 224-226.
- 21. Shaumarov, S., Kandakhorov, S., & Mamurova, F. (2022, June). Optimization of the effect of absolute humidity on the thermal properties of non-autoclaved aerated concrete based on industrial waste. In AIP Conference Proceedings (Vol. 2432, No. 1, p. 030086). AIP Publishing LLC.
- 22. Pirnazarov, G. F., Mamurova, F. I., & Mamurova, D. I. (2022). Calculation of Flat Ram by the Method of Displacement. EUROPEAN JOURNAL OF INNOVATION IN NONFORMAL EDUCATION, 2(4), 35-39.
- 23. Mamurova, F. I. (2021). The Concept of Education in the Training of Future Engineers. International Journal on Orange Technologies, 3(3), 140-142.

and Language Teaching Processes (Italy)

https://www.conferenceseries.info/index.php/online/index

- 24. Islomovna, M. F. (2023). Methods of Fastening the Elements of the Node. EUROPEAN JOURNAL OF INNOVATION IN NONFORMAL EDUCATION, 3(3), 40-44.
- 25. Islomovna, M. F. (2023). Engineering Computer Graphics Drawing Up and Reading Plot Drawings. New Scientific Trends and Challenges, 120-122.
- 26. Khodjayeva, N., & Sodikov, S. (2023). Methods and Advantages of Using Cloud Technologies in Practical Lessons. Pioneer: Journal of Advanced Research and Scientific Progress, 2(3), 77-82.
- 27. Khusnidinova N. A. Development of Creative Competence of Students in the Process of Teaching Drawing Geometry //New Scientific Trends and Challenges. 2023. C. 67-68.

