

THE ROLE OF IT TECHNOLOGY IN FOREIGN LANGUAGE LEARNING PROCESS

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Abstract. *The article discusses the role of software in learning foreign languages to young learners. It refers to the features and importance of multimedia and how to work with them during the lesson.*

Key words: *modern society, information technology, multimedia technologies, self-education of students, emergence of specialists, method of teaching.*

With the rapid development of modern society and, as a consequence, the emergence of information technology, become important problems of improving the software learning process and improve its efficiency.

Modern multimedia technology - is not only a new technical means, but also a new approach to the process of learning foreign languages. At the same time information and multimedia technologies serve as a tool for training, education, self-education of students.

This requires the emergence of specialists who know not only its subject and its method of teaching, but also possess these technologies. Therefore, the need to improve the quality of the educational process, as well as expanding its capacity plays an important role in the learning process.

Computer information technology and multimedia tools contribute to the improvement of the educational process in a foreign language. Presentations containing diverse illustrative material, expanding opportunities for students to acquire practical skills in the study of a particular language material.

The use of new information technologies - educational computer programs, interactive books, multimedia presentations, slides, films, etc. make a point of novelty, is a means of enhancing the effectiveness of foreign language teaching, the learning process reveals the reserves, helping the individualization of learning process but also opens up new opportunities for self-education, self-realization of students. All this has a huge impact on the formation and maintenance of interest to the process of learning, promotes the development of the students' objective self-assessment and to improve the motivation for learning.

Work in multimedia computer classes on a foreign language classroom teacher provides a tremendous opportunity to prepare multimedia presentations using text, graphics, using a wide range of special effects, visual aids for the students of the course on practical and extracurricular classes. This allows you to submit materials of the subject in an accessible and understandable form, facilitates student perception of the studied language material, while at the same time the solution of various learning tasks.[1]

Computer presentation, containing a variety of illustrative material, expanding opportunities for students to acquire practical skills in the study of a particular language material, helping the formation of the linguistic abilities of students in the process of implementation of language exercises. Especially effective is the use of various programs for independent, but under the guidance of a teacher, the study of grammatical phenomena.

Interactive presentation does not remove the teacher from the process of learning, and allows him to focus on the most problematic points, making independent work of students on the material studied rich and productive. Modern computer technology makes available the information field, contribute to the development of computer skills and the development of the student's subjectivity, as the pace, form and the result of the determined largely by himself.

Using the multimedia features also contributes to the formation of skills of independent work of students in the framework of research work.

The computer has become firmly established in the life of students, and you can use it effectively, both classroom and independent work. To teach students to work independently from the outset of training, attracting wide extracurricular activities. Properly organized self-study is an important link in the process of learning foreign languages.

Organizing students' independent work with educational computer programs in extracurricular time, the teacher in the classroom frees time for other types of work in which you must direct interaction of students and teachers (this is especially important in the present circumstances, when so reduced the number of hours in the foreign language).

Learning a foreign language for a particular training program will be effective, if properly defined form as classroom and self-study, during which, under the indirect supervision of a teacher, will be dealt with educational problems of a different nature and a different degree of difficulty.

The method of computer-based training and self-study foreign language system is characterized by the following three features: cyclist, integrality, adaptability. Cyclical includes three periods: the classroom, under the guidance of the teacher; independent study in computer class; classroom, teacher-led, during which control is exercised.

Integrality reflected in the fact that among all the periods, there is a close relationship and interdependence. Thus, independent work of students in the computer lab in the «computer - the student» makes them successful in the next classroom.

Adaptability is manifested in the fact that the students during independent work in the computer lab are able to choose the pace and method of operation, to work at a convenient time and monitor the effectiveness of their training.

Computer training program provides individualization of instruction, assume sequential execution of tasks students, checks results with the help of keys and random error correction, provide students with the opportunity to work at their own pace, depending on what kind of learning problems are solved.

Of course, the success of the computer depends on the teacher and on the conditions of work in the computer lab. The computer program should be included in the interactive lesson. Work with it can be only a stage in the mastery of the students those or other skills. Therefore, during the training to use a variety of tasks, how to work with your computer, and after it. Experience shows that those students who work with similar programs on a regular basis and under the constant guidance and supervision

of a teacher, get some positive skills self-activity, self-confidence, they have a greater desire to learn English, and the learning process becomes more efficient.

Literature

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