

**METHODS TO PROMOTE CULTURAL AWARENESS IN  
ENGLISH LANGUAGE TEACHING CLASSROOM**

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**Abstract**

*Cultural awareness is a growing concern especially in our time right now due to the growing number of minority students that are being enrolled in Uzbek schools. As teachers begin to work with different students, that means they encounter different needs and different perspectives must be taken into account when working in classrooms and schools. It is teachers' jobs to promote diversity and break down social barriers between students, especially those from immigrant families who aren't seen as "Uzbeks" in society.*

**Keywords:** *cultural-awareness, minority groups, diversity*

**МЕТОДЫ ПОВЫШЕНИЯ КУЛЬТУРНОЙ ОСВЕДОМЛЕННОСТИ В КЛАССЕ  
ПРЕПОДАВАНИЯ АНГЛИЙСКОГО ЯЗЫКА**

**Аннотация**

*Культурная осведомлённость вызывает растущую озабоченность, особенно в наше время, в связи с растущим числом учащихся из числа меньшинств, обучающихся в узбекских школах. Поскольку учителя начинают работать с разными учащимися, это означает, что они сталкиваются с разными потребностями, и при работе в классах и школах необходимо учитывать разные точки зрения. Работа учителей заключается в содействии разнообразию и разрушении социальных барьеров между учащимися, особенно выходцами из семей иммигрантов, которые не считаются в обществе «узбеками».*

**Ключевые слова:** *культурное сознание, группы меньшинств, разнообразие.*

Teachers should additionally be acquainted with techniques and techniques that may be applied in lecture rooms to sell cultural awareness, in addition to modifications they are able to make to higher relate with college students who won't be of the equal lifestyle as them. As our nation's populace of college students gets an increasing number of numerous, instructors want to maintain up with studying who their college students are, in which they come from or even such as what their cultures have fun. According to Childs (2017), multicultural training isn't always a "unitary concept" and must now no longer be constrained to a sure amount of days to study topics.

Many faculties have a tendency to have fun and train approximately various concepts all through confined quantities of time including Women's History Month, Black History Month and Hispanic Heritage Month. This look at emphasizes the significance of now no longer alienating those cultures and the significance of college students now no longer having to show their subculture for

simplest restricted quantities of time. Limiting time to study those cultures results in different college students developing their own views of minority organizations primarily based totally on what's offered to them in lecture rooms for those short quantities of time (Childs, 2017). In addition to selling cultural studying 12 months round, instructors should additionally appearance to listen without delay from college students and ask college students what their views are with regard to studying, as well as listen from college students what they suppose might assist them succeed.

Teachers ought to learn how to sell appreciate of their lecture rooms to college students who can be of various cultures than them and need to be capable of lessen stereotypes in the direction of those college students and any biases they'll have (Landsman & Lewis, 2011). In the have a look at performed through Landsman and Lewis (2011), researchers requested minority college students to proportion what they experience they want from their instructors. Many college students shared that they wanted appreciate, now no longer to be judged on appearance, and for instructors to make the effort to get to understand their college students. Getting to recognize college students and wherein they arrive from can assist instructors incorporate culturally applicable fabric for his or her college students, as now no longer all minority college students may also come to magnificence with the equal current previous information as individuals who are a part of the mainstream tradition. Wiesendanger (2010) emphasized on one unique method that instructors can enforce to offer college students with culturally applicable fabric and assist them higher relate to what they are studying in elegance. In Wiesendanger's article, she makes a specialty of the usage of literature circles. Literature circles are college students being grouped and supplied with multicultural portions of literature, often associated with ethnic issues to study inside companies and speak with their peers. With appropriate portions of literature being selected for college students to examine, they are able to study and talk critical topics, including racism and poverty, giving college students the possibility to mirror and make bigger their world-view. (Wiesendanger, 2010).

Teachers have to additionally be conserving all in their college students to the identical excessive expectancies and requirements. It is not unusual place for instructors to underestimate college students and keep them to low expectancies primarily based totally on judgements (Landsman & Lewis, 2011 p.150), however so as for all college students to attain their complete potential, they have to be held to excessive expectancies and now no longer anticipated much less than the relaxation in their elegance because of their background. For example, white instructors have been discovered to preserve their black college students to decrease requirements than they did to their white college students. Black college students shared that they felt those instructors did now no longer certainly accept as true with of their cappotential to research because of stereotypes or judgements (Landsman & Lewis, 2011 p.150). It is crucial for educators to renowned biases and stereotypes they will have and get rid of that from their study room for you to serve all college students fairly.

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