

DEVELOPMENT OF CREATIVE THINKING ABILITY OF ELEMENTARY SCHOOL STUDENTS BASED ON THE "4K" MODEL IN MOTHER TONGUE EDUCATION

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Abstract. In the article, the development of creative thinking skills based on the "4K" model in the mother tongue education of elementary school students and the modern methodology of teaching in elementary classes, the relevance of developing children's creative activity from elementary school age in today's society, elementary Pedagogical opportunities and importance of teaching students to creative activities, effectiveness of organizing students' creative abilities based on modern educational approaches are described.

Key words: student, teacher, class, information, electronic technology, primary education, learning motivation, thinking, memory, intellect, logic, human, problem, personality, feeling, pedagogy, approach, creative ability, talent, creative activity, innovation, levels of creativity.

Enter. The concept of development of the public education system of the Republic of Uzbekistan until 2030 is based on the Decree of the President of the Republic of Uzbekistan dated September 5, 2018 "On additional measures to improve the public education management system PF-5538 In the general rules developed in connection with the execution of Decree No. The lack of diversity in the system of creating textbooks is said to be a factor in the monopolization of their creation and publication. Despite the fact that the state education standards are based on a competency-based approach, teaching and assessment methods, as well as textbooks and other educational materials, are mainly focused on memorizing and presenting information, critical thinking, independent information search and analysis skills, and other hindering the development of skills is emphasized. According to the Decree of the President of the Republic of Uzbekistan dated April 29, 2019 No. 5712 "On Approving the Concept of Development of the Public Education System of the Republic of Uzbekistan until 2030", it is necessary to achieve inclusion in the ranks of the first 30 advanced countries of the world in the international evaluation ranking by 2030 and public education based on the organization of international studies in the field of education quality assessment in the education system, the tasks of creating a national system of education quality assessment aimed at assessing the literacy level of students in reading, mathematics and natural sciences have been defined. we live in a changed time. Modern education is an important value that not only determines our knowledge and skills, but also reflects our worldview and our contribution to world development.

Starting from the new academic year, primary school students receive education based on new generation textbooks. One of the main features of the textbooks is that they are developed on the basis of the 4K principle. That is, in this principle, it is not limited to memorizing dry information or simply teaching reading and writing. Students learn not only science, but also life skills needed in the 21st century. Creative thinking is a way of thinking that leads to the generation of valuable and original ideas. All people can engage in creative thinking and "everyday" creativity (finding non-standard solutions to everyday problems). Creative thinking can be used not only in creating creative works or imagining situations related to art, but also in functional tasks in other areas, such as solving problems or social issues. Schools teach creative thinking skills, intellectual skills, academic readiness, openness to new ideas and experiences, the ability to work with others or to agree with others (cooperation), to try to achieve one's goals when faced with difficulties. , belief in

a person's ability to be creative can also influence different aspects of students' intrinsic capacity to master task motivation. The factors that manifest creative thinking in the classroom in such a unique way are closely related to each other. Factors that socially stimulate creative thinking are formed by themselves with the help of general cultural rules or laws.

Creative Thinking: Students learn to use new approaches to achieve their goals, develop innovative solutions, and develop creative problem-solving skills. Before introducing the new innovative approach in the schools of Uzbekistan, foreign experiences were also studied. Countries with advanced education, such as Singapore, China, England, Finland, and Estonia, focus on developing 21st century skills in students, including the 4K principle. The result of the new innovative approach can be seen in the growth of the student's outlook and thinking. A portrait of a 21st century student should include 21st century skills. This is the main purpose of using an innovative approach. In addition, the main goal of education is not only to give students knowledge, but also to teach them to apply the knowledge they have received in life.

Education is a cooperative activity of teachers and students, and in this process, the development of a person, his education and upbringing is also realized. In lessons, the teacher conveys his knowledge, skills and abilities to the students through exercises, and the students acquire the ability to use them as a result of mastering them. In the process of learning, students use different forms of learning, that is, they rely on specific differences in receiving, processing and applying the information being learned. In the course of education, issues of education and training are solved in the form of cooperation between teachers and students during classes, independent work of students, extracurricular activities.

The purpose of education is formed in accordance with the needs of society. Therefore, the goal of education should be appropriate and proportionate. The goal of education in scientific literature is to create skills and competencies, develop logical-creative thinking, improve communicative literacy, inculcate the national idea, form oriental education, define personality it is emphasized that it consists of spiritual enrichment. Based on the educational goal, students' communication culture is improved by increasing their independent thinking, oral and written literacy, and developing logical thinking. On the basis of the educational goal, spiritual, ideological and sophisticated education is provided. In the process of language learning, there is an opportunity to get closer to the cultural and moral values of the people.

It would not be wrong to say that the reforms implemented in the education system in our country are not a work aimed at achieving results in one or two years or in a short period of time, but in the real sense, it is a change that will last for several hundred years. This shows that our president cares about our future, our future generation, and the idea that all the children of our country - my children, they should be stronger, more educated and definitely happier than us - is a wise policy. It is known that the implementation of advanced pedagogy and new information technologies in education not only increases the effectiveness of training sessions, but also in the education of an independent and logically thinking, well-rounded and highly moral person by applying the achievements of science in practice. is important.

Today, the interest in using interactive methods and information technologies in the educational process is increasing day by day. One of the reasons for this is that until now, in traditional education, students were taught only to acquire ready-made knowledge, and the use of modern technologies allows them to search for the knowledge they acquire, independent study and thinking, analysis. even teaches them to draw their own conclusions. It gives a positive result if it is used in lessons to repeat games and tasks or in reinforcement lessons. In education, attention is focused on the issue of teaching the student to think, to understand the opinion of others and to be able to express this opinion in oral and written form. takes place. The way of life and cultural creativity of the nation is studied on the basis of its rich historical heritage.

The use of interactive methods and educational games, modern information and communication technologies in primary grades helps students to think independently, expand the scope of creative research and logical thinking, connect what they learned in classes with life, and increase their interest. . The effective use of conditions created by teachers based on such modern requirements and the organization of lessons based on advanced pedagogical and information communication technologies guarantees the quality of the educational process.

Creativity is a type of activity that serves to strengthen and perfect the knowledge acquired by the student, to form in them the qualities of an active and independent thinking person, and to develop mental abilities. This situation is especially important for students in their daily life or life, in the future, in conducting new inventions and researches, in mastering the fundamentals of science of future specialists, and in developing creative forms of work in the implementation of direct leadership of this process. Pedagogical and psychological improvement of creativity.

Creativity is not only a positive and effective technical solution necessary for the national economy, but also a way to know objective existence. Two interrelated tasks should be taken into account when organizing students' creative activities. The first of them is determined by the development of independent thinking of students in creative activities, the desire to acquire knowledge, the formation of a scientific worldview, and the second - by teaching them to independently apply the acquired knowledge in processes and practical activities that are familiar to them. Usually, creative students strive to absorb the best information and acquire practical experiences. As the highest result of creative activity, inventions are created in the process of data analysis and processing, like scientific discoveries.

To make a serious activity interesting for a child is the task of primary education." These are the words of K. D. Ushinsky. The attention of primary school students is unstable, so he boldly brings games and games to the lesson. began to include yin situations. Children always remember interesting things better. Changes in style with children, a strong focus on play as a way of learning and organizing activities of first graders brought joy to my work. We must not forget that , imaginative play plays an important role in the lives of elementary school students.

Imagination is the source of creativity. The game in the lesson is, first of all, of educational importance, it attracts the child's unwavering attention to the lesson material, gives him new knowledge, teaches him to think hard, develop imagination, endurance, perseverance, and collectivism feeling. should educate him.

Conclusion. In order to build a new Uzbekistan, we must first update our education system, introduce new ideas, and carry out new reforms. it is important to create various conditions for the development of creative activity of students in the process of primary education. For this purpose, determining the educational requirements, creating problem situations and organizing it based on the technological approach to education prepares the ground for the effectiveness of the development of students' creative activities. Since primary education is considered the foundation of students' learning, it requires the development of creative activity in students starting from this grade. Therefore, the need to develop creativity and creative activity in students has become a problem on the agenda.

The thinking of young schoolchildren is clear, their view of the world is objective. By writing riddles, they have the opportunity to focus on a specific object, perceived in reality or recreated in imagination. It should be remembered that elementary school students do not yet have enough experience in perceiving objects. Therefore, observation involves paying attention not to the whole set of signs, but to particular signs that are the brightest, most important and, moreover, easily perceived for a certain object or event. Creative tasks, intellectual development technologies, verbal drawing and excursions help me to conduct interesting, exciting lessons that help the holistic development of young schoolchildren. I conduct integrated lessons in the 1st grade.

Schools teach creative thinking skills, intellectual skills, readiness of the field of knowledge, openness to new ideas and experiences, the ability to work with others or to agree with others (cooperation), to try to achieve one's goal when faced with difficulties, Beliefs in one's ability to be creative, however, may influence different aspects of students' intrinsic capacity to master task motivation. The factors that manifest creative thinking in the classroom in such a unique way are closely related to each other. Factors that socially stimulate creative thinking are formed by themselves with the help of general cultural rules or laws.

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