

## TEACHING METHODS OF ENGLISH LANGUAGE

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### Annotation

This article gives information about an effective teaching methods of English language, which is one of the most pressing issues present. In this article, explained methods of how to learn English language effective and faster.

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We know it very well that teaching of any subject is a social and cultural activity. It is not so easy to teach any subject as it appears while teaching, a teacher has to keep in mind the aims and objectives of his or her subject. In other words we can say that teaching of any subject becomes much effective when the teacher is fully conscious of the aims and objectives of teaching of that subject.

A good teacher thinks that his teaching should be effective. All of us knows it very well that the basic principle of teaching is to know what you do and only do what you know. Teaching requires certain directions. After all, success of teaching depends on the aims and objectives of teaching. In teaching of English P. Gurrey writes „ It is highly desirable to know exactly what one is hoping to achieve. If this can be clearly seen then the best way of getting to work usually becomes evident". We ought, therefore, to consider carefully what we are trying to do when we are teaching English. There different types of teaching methods which can be categorized into four broad types. They are: teacher-centred methods, learner-centred methods, content-focused methods and interactive methods. These methods are popular around the world. In addition to the the most common methods are: traditional lecturing, testing, narration and exercises. It is clear that these styles are spread all over the world. Therefore students can be tired of seeing the same old teaching routines. Every day our teachers served up the same menu: memorizing verbs, answering worksheets, taking dictation and repeating, repeating, repeating. These are especially in English. So we are now forced to redevelop new programs and present them to students. One of the most powerful ways to learn English is through stories. Together with our teacher, we hear, see and retell the stories ourselves. We create our own stories using the words we learn. It is much more effective way of remembering words. If we listen to at least one

story a a day and tell it to our teacher and try to remember the words in it, it will also help a lot in the development of our speaking ability.

This method will definitely help us in both reading and writing skills. One of the most useful ways to learn a language is again - DEBATES in class with our classmates or groupmates. It is an way of improving speaking skills and is particularly helpful in providing experience in developing a convincing argument. Those of you who are forced to argue against your natural point of view realize that arguments, like coins always have at least two sides.

#### **HERE ARE SOME WAYS THAT DEBATING CAN BENEFIT YOU:**

- Improved Critical Thinking Skills...
- Improved Research Skills...
- Improved Articulation...
- Quick-thinking...
- Resolution of Conflict...
- Greater Empathy...
- Emotional Control...
- Finding Meaning in Complex situations...

If these methods are used in many educational Institutions, students will have more opportunities to learn the language, which help them in the future.

#### **Up-to-date technology in enhancing speaking skill**

It is safe to say that the whole world is now controlled by computers. Today, technology plays a big role in business, in song, in advertising in movies, and in our daily lives. It should be noted that it plays an equally important role in education. Searches show that ninety percent of students use a variety of computer or telephone devices at home, at school, at work, and everywhere.

Nowadays, the advance of classrooms and teaching methods is emerging day by day through technology, which is not surprising. In recent years, it has become popular to learn languages in classrooms equipped with new technologies. Blended learning, computer-generated classrooms, and learning running systems are all examples of this.

#### **The important role of computer technology in language learning.**

Nowadays the computer is an effective assistant and integral part of everyone, which allows improving the quality of training and the effectiveness of control. Currently, the use of computers in the educational process is very important. I want to focus on the use of computer presentations allows to every teacher to intensify mastering of educational material by students and conduct classes at a qualitatively new level, instead of using a regular blackboard projecting slide films from the computer screen to a large wall-mounted screen or a personal computer (laptop) for each student.

Colorfully designed presentations (using animation effects, in the form of text, a diagram, a graphic, a drawing.) solve the problem of using material. For example, if you previously cut and paste pictures on the board, then now you can find pictures with the help of Internet and insert them on the slide right away. If there are a lot of pictures, then make a few slides. The introduction of computer and information teaching methods significantly increases the level of information competence students, in particular developing skills such as the use of Internet capabilities to find the necessary educational information; use of reference electronic publications; application information resources in training activities, the use of communicative potential of information and computer technology for advice, the necessary information and others. The specifics of computer-information model are personal orientation, forming the basis of both purposeful personality learner, able to act appropriately in a real situation, communicative and socio-cultural orientation. There are several computer educational technologies that are most often used in English classes for solving different problems:

- Use of Internet resources;

Very often the Internet makes it possible to find interesting pupils and teachers of visual material high quality. The resources of the Internet help to make the development of the educational material effective and involve students in independent learning.

- Multimedia presentation Power Point;

Having mastered the Power Point presentation program, the teacher can use the technology of project activity in teaching English in solving any educational problem. At the level of the creative application of knowledge, it is possible to organize the independent design of the student's learning tasks. - Use of computer educational programs; The use of computer programs in teaching English, in no way, hinders the effectiveness, since the teacher can construct a lesson that could most effectively achieve the set learning goal.

Teachers use different methods to teach foreign languages. First one is called grammar translation method in which teachers use different passages to teach various grammatical structures.<sup>4</sup> The direct method, also known as the natural approach, is in many ways the opposite of the grammar-translation method. In this classroom, students are supposed to figure out rules for themselves. Students are encouraged to speak at all times to ensure student-centered classrooms. Audiolingual is that language learning requires learning habits. Repetition is the mother of all learning. This methodology emphasizes drill work in order to make answers to questions instinctive and automatic. The method which is called immersion is difficult to achieve in a foreign language classroom, unless you are teaching that foreign language in the country where the language is spoken, and your students are studying all topics in the target language.

Total physical response, or TPR, emphasizes aural comprehension. Students are trained to respond to simple commands: stand up, sit down, close the door, open your book, etc. This first step can later be expanded to storytelling, where students act out actions described in an oral narrative. The communicative approach is the most widely used and most widely accepted approach to classroom-based foreign language teaching today, and in many ways, is a culmination of those approaches and methodologies that appeared before. It emphasizes the learner's ability to communicate various functions, such as asking and answering questions, making requests, describing, narrating and comparing. Task-based learning focuses on the completion of specific tasks through which language is taught and learned. Apart from these above, there are several secondary methods to teach, computer-based teaching, teaching through reading.

There are less accepted methods as well:

- Suggestopedia,
- Community Language Learning,
- Language analysis/awareness, a retrograde approach that concentrates on analyzing language data sets instead of actively using language in the classroom.

Today's teachers should apply cohesive devices, lexical range, accurate letter formation, narrative skills, dialogue writing, summarizing skills in terms of teaching writing skills. Teachers should be aware of the following reading skills to instill in the minds of their pupils.

- to organize ideas for a narrative
- to ensure the learners have complete understanding of the text
- to give proofreading practice
- to check past tense forms
- to give free practice of past tense and sequencing words
- to give practice in reading for gist
- to set the topic and activate vocabulary
- to give an opportunity to the learners to notice sequencing words.

Whenever teacher enters a class, teacher introduces key themes for the unit, presents a set of proper nouns, review structures from a previous unit. He or she should never forget to remind learners of structures they will need for the activity. Assessing learners' own experiences is an enormous approach to keep the interest renewed till the end of the lesson. By this teachers can stimulate learners' interest in the topic. When teacher gives a text to work with teacher should focus on the layout of a text. A good teacher of foreign languages let her or his students practise the language of giving opinions. And students are allowed to predict the content of a text. When teacher is working with new vocabulary they should practise strategies for dealing with

unfamiliar words. Before that teachers should assess vocabulary knowledge and bring learners' attention to useful new words in the text.

Focusing on a lexical set is an urgently important moment of organizing lessons. After this process teacher should practise using new words from the text. As far as the correction comes, teachers should encourage peer correction. Concentration on grammar can be performed with highlighting some unusual structural patterns. And teacher should introduce a new grammar point. Focusing on grammar in context is a good way rather than explaining everything immediately. Yet here focusing on accuracy is vital aspect. During the lessons teachers should personalize target language by checking comprehension. Teacher come up with several anticipated problems like, learners may say the auxiliary 'do' in the past simple question form, learners will use the past simple instead of the base form in questions. In this case teachers should remember to make instructions suitable for learners' level, increase variety to keep energy levels high, give more encouragement in group work activities.

The personal aim here is that learners will increase the number of verbs they know for holiday activities. Teachers should use of proofreading skills, check the ability to read intensively. By this the capacity of students to have knowledge of layout of a written text, ability to write fluently, awareness of register, use of turn-taking skills, ability to infer attitude from a text, knowledge of functional language can be built with the help of teachers.

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