DEVELOPMENT OF SOCIO-PEDAGOGICAL COMPETENCE IN STUDENTS (IN THE EXAMPLE OF TEACHING PEDAGOGICAL SCIENCES)

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Annotation: The goal of educational reforms in recent years is "to prepare people who will be successful in their chosen profession and live in a successful country. Competence-based approach, analysis shows, is the most suitable scientific and theoretical basis for achieving this goal. This issue cannot be solved without a competence approach. The article talks about these.

Keywords: competence, competence approach, soft skills, hard skills.

Introduction

The essence of the competent approach in education and the interrelation of the main aspects of this approach, as well as the pedagogical conditions for its implementation, the theoretical and practical study and design of competence at the modern level, the issues of professional competence formation, among the scientists of our country N.A. Muslimov, S.T. Turgunov, Sh.S. Sharipov, M.M. Vakhobov and others, foreign scientists A.A. Verbitsky, I.A. Zimnyaya, Yu.G. Tatur, I.G. Galyamina, A.V. Khutorskoy, S.A. Meriot, J. .Researched by Raven, D.S. Rychen and other scientists and the quality of training of professionally competent persons by improving the quality of teaching in the higher and secondary special education system is scientifically based [1,2,3,4,5,6,7,8].

In N.A. Muslimov's doctoral thesis, competence is defined as the acquisition of knowledge, skills and abilities necessary for the realization of professional activities of personal and social importance, as well as the ability to use them in professional activities.

Sh.S. Sharipov's scientific research work states that "creativity encompasses all aspects of the teacher's and student's activities, and its effective organization ensures the quality of the educational process and professional competence of trained specialists." [9, 10]

According to I.A.Zimnyaya, "competence" means knowing based on a person's conditional experience in social professional activity, the ability to use competence. Consequently, competence can be described with synonyms such as "awareness", "ingenuity", "mastery of social-professional experiences" [11,12,13].

I.G. Galyamina "Competence is preparation and ability to apply knowledge and skills to solve professional tasks in various fields. Competence is formed as a unified characteristic of a person, with the help of a set of competencies defined in the educational process, and is manifested in production activities [14, 15,16].

Materials, Methods and Discussion

The increasing informatization of social life, information technologies, including computer technology, occupying a leading position in the fields of architecture, landscape, geodesy, geology, industry, agriculture, production, household services, education and health require each student to serve them purposefully, effectively and rationally. and the use of computer technology services among the technologies of productive use for the purpose of developing the intellectual ability of students and increasing their creative potential is of special importance.

The international experience promotes a two-level model in the formation (development) of competence of pedagogues in the context of informational education:

1) level of knowledge (preparation for activity; practical literacy);

2) level of activity (practical activity).

The level of knowledge of the teacher in his field is reflected in:

- mastering modern informational programs that process text, numbers, graphics, voice data;
- Ability to work on the Internet, use electronic boards: know how to use forums, e-mail, sites; being able to use devices such as scanners and printers.

The level of activity is reflected in the following:

1) level of implementation - introduction of special media resources prepared in accordance with the requirements of the content and methodology of one or another educational subject into the educational activity;

2) creation of independent (personal) electronic tools for this educational subject

It is necessary for pedagogues of higher education institutions to be able to show themselves as specialists capable of learning, researching, designing, and preparing didactic products (developments) using modern information technology.

N.Yu.Goncharova and A.I.Timoshenko, on the example of students of general secondary education schools, note the appropriateness of determining their information and communication technology competence (information and communication competence) by elementary, subject, professional, and narrow specialization levels, and it is manifested in each of them. It tries to clarify what kind of skill is used to organize the activity.

It has become difficult to imagine any aspect of society without computers and computer technologies.

The issue of "Ensuring information security and improving the system of information protection, forming a culture of using the Internet and other information resources" occupies an important place in the Action Strategy for the five priority directions of the development of the Republic of Uzbekistan in 2017-2021. Accordingly, in the environment of modern information technologies, the development of information-communicative competence of pedagogues becomes urgent.

Conclusion

The rapid development of modern information technologies, the ability to work with them, the need to use the possibilities of computer technology in the educational process, requires the need to demonstrate the information and communication competence on the basis of the professional competence of the pedagogue. At the same time, being aware of the essence of the concepts of "competence", "competence", "information-communicative competence", "information-communicative competence of the pedagogue" will help to clarify the vision of how to develop knowledge, skills, qualifications in the higher education system.

The importance of modern information technologies is increasing day by day. Therefore, it is no longer enough for students who intend to become specialists who fully meet the requirements of the present

time to learn the usual courses. It is advisable to use computer graphics, new pad technologies, and electronic boards for rational use of modern computer tools at a high level in various fields.

Introduction to software and technical tools of computer graphics, which is considered one of the main and actual sections of computer technology. Having studied the capabilities of the computer, he should know how to use modern technologies to solve problems related to his specialty.

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