

## LEADING CHILDREN AND ADOLESCENT READING IN INFORMATION LIBRARY CENTERS

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**Abstract:** This article discusses guiding the reading of children and adolescents in Information Library Centers and discusses its purpose.

**Key words:** library, reading, children, leadership, management, literature, electronic.

To date, under the responsibility of the information-resource center, every reader-especially, there is a responsible task of organizing regular study of students, proper and purposeful organization of independent learning, leading and managing it. It is no exaggeration to say that this requires great professional knowledge, pedagogical skills, and psychological skills from an information-library center employee.

In school, lyceum and college libraries, the reading of young readers is of great importance, because the book read at a young age is remembered for a lifetime. However, not all books have a positive effect on the child and remain useful. First of all, you need to be able to choose the right literature. Therefore, guiding the reading of children and adolescents in information-library centers and forming their reading level is the first task.

Formation of literacy in preschool children is based on visualization, while it is based on recommending literature for children and teenagers. In such a process, it is very important to talk with the reader and study his interests and psychology.<sup>1</sup>

In addition, it is necessary to guide the reading of children and adolescents, to form a love for books, to form an interest and need for reading, to teach children to conduct the reading process with reflection, and to use what they read in practice. action is necessary. The literature recommended by the librarian should form high moral qualities in the student, educate aesthetic and beautiful qualities, expand the scope of intellectual consciousness, knowledge, and influence practical social activities.

Leading the education of children and adolescents has always been an urgent task. Because managing and guiding the reader's studies is a responsible job. By guiding the reading of young readers, we can create a generation that is conscious, has a broad worldview, is smart enough to do

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<sup>1</sup> Tuychiyeva Sh. Children's reading /Sh.Tuychiyeva //Oriental ART and Culture.-2022.-№1.-79 p.

everything, respects the public, can properly organize work activities, has a high morale, is cultured and, in a word, well-rounded. we educate.

When guiding the study, first, a study plan is drawn up. The main goal of the plan is to provide effective and high-quality guidance for independent learners. The reading plan is made for 3, 6 months and teaches the reader to read regularly in one system. A reading plan is the most important tool to encourage regular reading and is a coherent list of recommended books on a specific topic. They are placed based on the principle of transition from works that cover a general problem to works on specific issues or from literature with a simple, simple content to literature with a somewhat complex content.

While recommending books to children and teenagers, the employee of the information-library center first of all talks about them so that they fully understand their meaning and essence. The study plan is aimed at a specific goal and consists of studying to gain knowledge in a specific field or on a specific topic; it is intended to read not just any book, but the best and necessary literature in a system from simple to complex, to study the chosen topic from all sides.

Before starting to study according to the plan, if one is invited to read a book that arouses special interest, matches the reader's level of preparation, and reveals the topic as fully as possible, it is known that the reader will have a great interest in reading and mastering the book better. 'provides and helps to maintain his interest in independent education'<sup>2</sup>

It takes a long time and a lot of work for the reader to read according to the plan, and in this process, the library employee regularly provides assistance to the reader and is required to have a close relationship with the reader. For this, he should often talk, consult with the reader, recommend reference literature. After reading according to the plan, the reader

it is advisable to write down the readings in a separate notebook, or the librarian writes down the conclusions in the 3rd part of the reader's form. When recommending a reading plan to a reader, it is necessary to take into account the importance, relevance, and interest of the reader.

Through the books recommended to young readers, readers learn to choose the necessary literature for reading, at the same time, by reading books, they become thoughtful, educated, and distinguished from others by their worldview and thinking with high thinking. A child familiar with books will grow up to be a good person.<sup>3</sup>

In conclusion, it should be mentioned that a librarian is a pedagogue, psychologist, educator, treasurer of information resources, an expert who educates the culture of information acquisition, an organizer, an entrepreneur who invites people of different categories to communicate, and establishes relations between them, even when the time comes. is also an artist.

The main task of today's information library centers is to serve people for the development of science, to ensure their education, knowledge, moral and spiritual maturity, and to lead a mature generation on the right path. It is to educate as a person who enriches himself with both religious and secular knowledge and uses the world of information.

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<sup>2</sup> Berdiyeva Z. Library science: textbook/ Zuhra Berdiyeva; Tashkent.-"ILM ZIYO", 2013.- Page 161

<sup>3</sup> Toychiyeva Sh. Children's reading /Sh.Toychiyeva //Oriental ART and Culture.-2022.-№1. 81 p

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