

PEDAGOGICAL AND MANAGEMENT TECHNOLOGY

Sabirov Aloviddin Abdurakhmonovich

A teacher of Chirchik State Pedagogical University

It is known that the quality of the educational process depends not only on the qualification of the teacher and the level of preparation of the students, but also on the quality of the organization and management of the educational process.

Pedagogical monitoring is one of the promising means of improving the educational process, the technology of its implementation can be constantly improved due to modern scientific and technical achievements, in particular, new innovative technologies.

Various definitions are used to describe the essence of monitoring in scientific and pedagogical literature.

Monitoring is a process of continuous monitoring by determining the state and development of the pedagogical process in order to optimally choose the educational goals, tasks and means of solving them.

Monitoring is the management of the environment through continuous, long-term observation and timely notification of people about the occurrence of unfavorable dangerous events or unacceptable situations.

Monitoring is an independent task of management. Within the framework of monitoring, identified and evaluated pedagogical actions are carried out, providing feedback indicating the compliance of the actual results of the pedagogical system with its final goals.

Monitoring is a scientifically based system of periodic collection, summarization and analysis of social information and presentation of information obtained for making strategic and tactical decisions.

The concept of monitoring began to be mastered in pedagogy. However, due to its insufficient development, researchers give different definitions to it.

In the pedagogical process, monitoring is considered as a method of obtaining information about the useful result of the educational process, making corrections to the educational process in the qualification improvement system, checking the development of the quality of education, and checking the effectiveness of the administrative team of the educational institution. ``reviewed.

It should be recognized that any definition of monitoring clearly expresses only some of its aspects. Any description is in the form of a scheme and does not allow to fully and objectively imagine the true nature of the phenomenon. Monitoring itself represents a comprehensive management instrument, its internal structure, function, place and time of use should be determined depending on the characteristics of the monitoring subject.

In a narrow sense, the word monitoring combines three important elements of management:

control various aspects of the activity of the educational institution; management information supply system;

inspection of various aspects of the activity of the educational institution.

Pedagogical monitoring means "continuous monitoring of the progress, result and efficiency of the educational process based on the use of computer technology."

Effective use of monitoring, identification and analysis of pedagogical conditions depends on the nature of monitoring as a control-diagnostic-predictive management tool for studying processes in the educational process.

Depending on the level of education management, the goals and tasks of monitoring, its criteria and indicators change, but its goals and principles remain the same when moving from one level of management to another.

Therefore, it is appropriate to determine the conditions for the effective use of monitoring based on the standard selection of management conditions that ensure the effectiveness of the educational process. Such conditions are divided into technical, personnel, program-methodical, organizational, financial groups.

The technological goal of pedagogical monitoring research is to check the extent to which the educational process meets the established requirements and standards of educational quality. Pedagogical monitoring of education can be carried out according to the following scheme: 1) assessment of the effectiveness of the physical education teacher in managing physical education classes (annual plan, lesson notes, general documents, meeting minutes of the pedagogical team, etc.); 2) level of qualification of pedagogic staff (teachers' personal work documents, training plans and assessment of the quality of their work, etc.); 3) quality of teaching of each subject (studying the quality of educational programs, used educational materials); 4) the quality of students' knowledge (testing students; conducting a questionnaire survey among students and their parents in terms of their satisfaction with the acquired knowledge and skills); 5) to determine the material and technical support of the educational institution or department (including the level of equipment of the educational process with technical means).

Thus, we can conclude that monitoring is a necessary condition for improving the pedagogical process and management technology, which is at the stage of rapid development at the same time.

From the above, it can be concluded that the monitoring technology reflects an effective form of pedagogical control of the educational process.

For this, it is necessary to have standard indicators for objective observation and comparison of students' data and for making objective decisions on making corrections to the educational process throughout the academic year.

References

1. Jilkin and Dr. Athletics: Flying. posobie dlya studentsov vyshsh. ped. ucheb.zavedeniy // A.I. Jilkin, V.S. Kuzmin, E.V. Sidorchuk.- M.: center "Akademiya", 2003. - 464 p.
2. Kurbanov Sh., Seytkhalilov E. National program for personnel training and social development. - T.: 1999. – 103 p. 3. Matveev L.P. Theory and methodology of physical culture. - M.: FIS, 1991. -544 p.
3. Razvivayushchie igry bystree, vyshe, silnee / Sost. M.I. Loginova. - Spb., 1998. – 45 p.
4. Seytkhalilov E.A. Pedagogical principles for the improvement of educational and educational processes in public schools in Uzbekistan: Autoref.dis...d-ra. ped.nauk.-T., 2000.- 31 p.
5. Tvoe zdorove v tvoix rukax: Metod posobie. - T., 2002 - 49 p.
6. State educational standard, curriculum and thematic planning for the subject of physical education for 1-3 grades of general secondary schools of the Ministry of Public Education / A.M.Achilov, T.S.Usmonkho'jaev and others. - T.; 2006. - 32 p.