

TECHNOLOGY FOR WORKING WITH STUDENTS WITH LOW ASSESSMENT IN THE CLASSROOM

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Abstract: *Improving the quality of students' knowledge and strengthening their discipline. Organization of extra-curricular activities and conducting them. Work with students' parents is one of the main duties of the class leader. The group of students is the support of the class leader. The influence of all students in the class on each other is of great importance in the education of students.*

Key words: *teacher, pedagogy, low learner, lesson technology.*

The activity of the head of the class is multifaceted and meaningful. In addition to educating the students of the class he leads, he solves a very complex problem, such as what to do during the academic year or quarter, what to occupy children's lives with, and how to carry out the chosen type of work. Various resources help the class leader in this regard. The main part of the class leader's work is to study the students. Improving the quality of students' knowledge and strengthening their discipline. Organization of extra-curricular activities and conducting them. Work with students' parents is one of the main duties of the class leader. The group of students is the support of the class leader. The influence of all students in the class on each other is of great importance in the education of students.

If the child is satisfied with the first independent work, his interests will increase and he will start to do new types of work. The results of independent work should always be checked. Verification can be oral or written. Before writing, the child thinks, summarizes his thoughts verbally, and then begins to write them. He tries to express his opinion, make an observation about a question or issue that has been allowed. This process appears and is strengthened on the basis of (verbal) speech. For example, a student thinks before expressing his thoughts in writing. In a whisper, he talks about the names on his own (in pedagogy, this is an active activity). The first forms of essay writing begin with such works. The child reads the text, analyzes it orally, comes up with titles, and plans what pictures to make.

The following should be followed when teaching students to work independently:

- ✓ each assignment should be suitable for the student's capabilities and should be able to arouse interest;
- ✓ the work should be directed from easy to difficult, from simple to complex, and should be understandable to the student;
- ✓ let the children feel self-confidence in doing the work, let them feel boldness in themselves when starting work;
- ✓ independent assignments should be carried out individually (we remind you that giving the same assignment to all students is not an independent activity);
- ✓ it is necessary to pay special attention to changing the type of tasks;
- ✓ it is necessary to remind that everyone should start the tasks at the same time and finish them at a certain time, and accustom the children who are busy to fulfill this requirement;
- ✓ the workplace should always be comfortable and tidy (no extra things on the desk);

- ✓ assignments can be completed at different stages of the lesson;
- ✓ it is desirable to be consistent in working with textbooks and didactic materials.

Homework is also a form of independent work. As much as possible, it is necessary to teach children the basic knowledge and skills in the classroom, and follow the norm when assigning homework. If children have a good rest after the lesson (hard, hard work), spend more time in the open air, active games, walks, sleep well at night, and come to tomorrow's lessons in a good mood, then the lesson will be better. It will be good to master. That's why homework should be easy, mainly encourage children to observe and draw conclusions.

It must be admitted that working with students who are free learners is a very complicated process. It can be effectively implemented as a result of the teacher's pedagogic skills, use of modern teaching methods, and individual work with the student. The examples they show to each other help to improve and strengthen discipline, form their culture of behavior, habits, and skills. The class leader needs to be an intelligent, intelligent, knowledgeable and pedagogic person who can be an example to everyone in every aspect.

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