

## ORGANIZATION OF CLASSES IN PRIMARY CLASSES

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The 4th priority direction of the decree of the President of the Republic of Uzbekistan Sh. Mirziyoyev No. PF-4947 of February 7, 2017 on the "Strategy of actions" is directed to "Development of the social sphere". Section 4.4 of the program is called "Development of the field of education and science". issues such as the introduction of international standards of education and teaching quality assessment are defined. This indicates the relevance of the topic.

In order to achieve the set goal, the "National Personnel Training Program" has been adopted and is being successfully implemented.

In the test period, first of all, more importance is given to the student, his academic work in class and outside of class, the difficulties he faces, the methodology of learning his skills, activities, qualifications and the laws of development. science is being transformed into the science of teacher and student work. Secondly, during the educational process, the tasks of increasing the child's thinking ability, independence and mental activity in the process of educational work are being solved. Thirdly, in addition to inspections of the existing education system, inspections are being conducted to solve the problems of the future of education. Thus, mother tongue as a science is its own subject, task, theoretical and scientific field of teaching methodology and it has a certain place among a number of disciplines. This science, like other sciences, is developing and progressing.

As our head of state noted, "The issue that will never lose its relevance and importance for us is the task of raising our children as independent-minded people who have acquired modern knowledge and skills, have a solid life position, and are truly patriotic people."

Language plays an important role in forming thoughts and essays, expressing impressions, feelings, and experiences. Language is a means of communication between members of society. The more this tool improves, the more clearly and effectively the idea is expressed. The need for in-depth study of the mother tongue at school arises from these main functions of the language.

Literacy classes are the most convenient way to positively affect the effectiveness of reading. In-class and out-of-class reading lessons are directly related to the sections of all subject programs taught in elementary grades. Finding art books based on the topics covered in the reading classes, writing the names of the heroes of the work, describing the story, creating a creative picture, forming the skills of memorizing suitable proverbs to complete the thought is a relevant methodical resource, and determining their didactic basis is also an activity. is the subject of the nation.

An essay is a creative work: it requires the student to be active, interested, and express an opinion. Preparing material, organizing it, thinking about the composition and plan of the essay, defining logical connections, choosing words and phrases, making sentences and connecting them, checking spelling, etc. It requires from the student the ability to manage his spiritual activity along with the full use of his mental strength.

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In the process of teaching oral and written essay, students should be able to understand and illuminate the topic, submit their essay to a clear idea, collect material, organize and place it, make a plan and write based on the plan, to the content and speech situation. The skills of using language tools and improving the written essay are formed. In addition to these, "Technical" tasks are also carried out, that is, requirements such as paying attention to spelling rules and punctuation, writing the text from paragraph to paragraph, observing the margin are also followed.

One of the important requirements for primary school mother tongue classes is to work on the development of students' abilities to develop their knowledge, to make students aware of their knowledge, to accustom students to do everything thoughtfully.

Although the importance of practical work at school is correctly assessed by students, students find it difficult to use their theoretical knowledge in practice. They rarely use grammar rules in writing. In fact, copying and practical exercises play an important role in improving spelling literacy.

It is known from psychological studies that spelling literacy is formed gradually. Even in the transition from practical work to the rule, the process of mastering is slow. Initially, it is discussed orally under the guidance of the teacher.

Gradually, students begin to understand by thinking and reasoning. In all writing classes, students can improve their spelling by emphasizing correct spelling and doing practical activities.

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